

*A study of the current system for assessing
the education for students with severe
multiple disabilities in the Republic of
Belarus*

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Purpose:

to clarify the practical methods and the content of the education quality assessment for students with severe multiple disorders, as well as to identify issues arising when using the toolkit for assessing the quality of education for students with severe multiple disorders

The study included:

- administration of centers for correctional and developmental education and rehabilitation (directors and their deputies);
- teachers working with preschoolers with severe multiple disorders: educators, defectologists, educational psychologists, social teachers;
- staff of institutions providing advanced training for teachers of the centers for correctional and developmental education and rehabilitation.

Total number of respondents – 345 people. Including 334 respondents from centers for correctional and developmental education and rehabilitation , 11 respondents from advanced training facilities.

Scope of study:

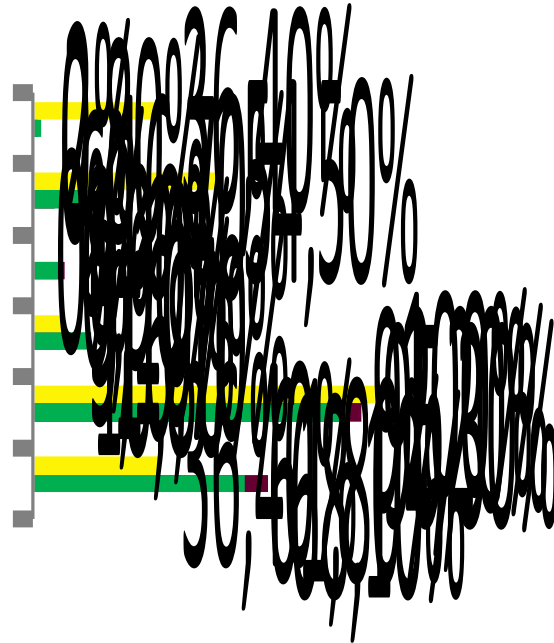
- organizational aspects of creating a system for assessing the quality of preschool education at centers for correctional and developmental education and rehabilitation and its functioning;
- methods and tools for assessing the quality of preschool education at centers for correctional and developmental education and rehabilitation;
- advanced training in assessing the quality of preschool education at centers for correctional and developmental education and rehabilitation

Item 1: organizational aspects of creating a system for assessing the quality of preschool education at centers for correctional and developmental education and rehabilitation and its functioning

The majority of directors of centers for correctional and developmental education and rehabilitation, their deputies, as well as specialists of the advanced training system admit the absence of a developed nation-wide model for assessing the quality of preschool education at these centers and agree that it is needed (respectively: 68.6%; 72.7%).

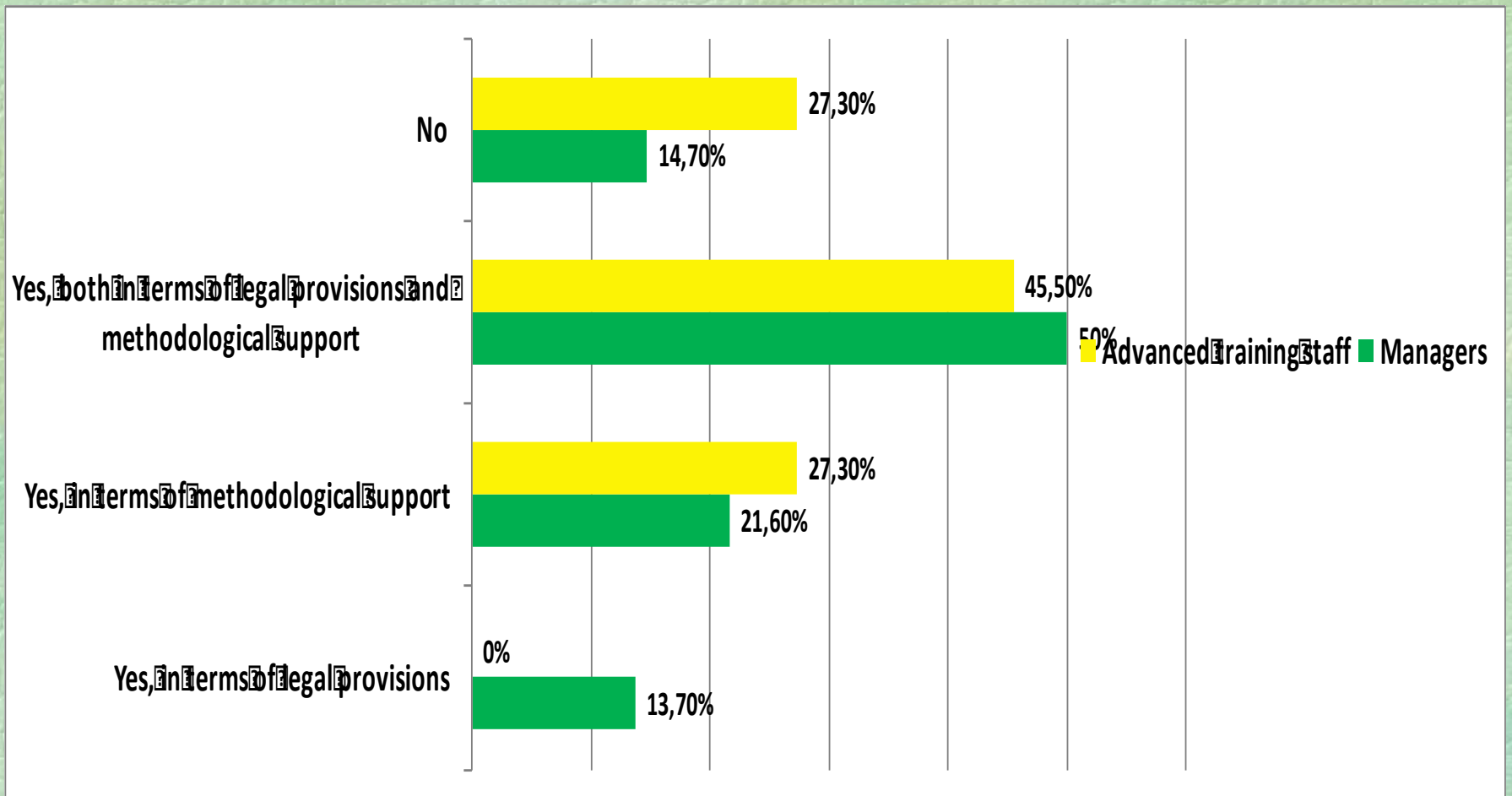
What are the functions you think the system for the assessment of the quality of preschool education for children with severe multiple disabilities should have? (select 2-3 most significant answers)

related to learning

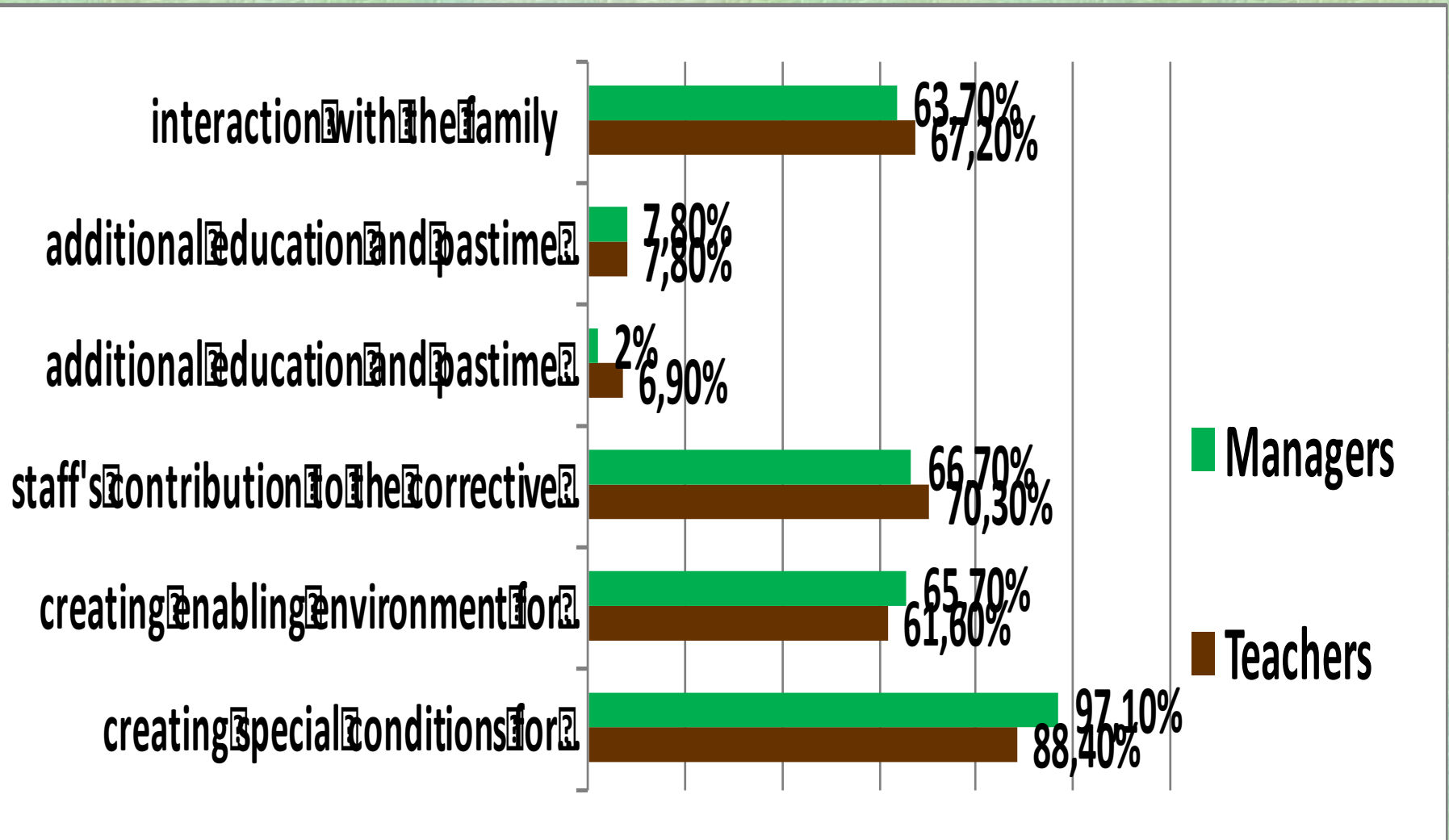


advanced

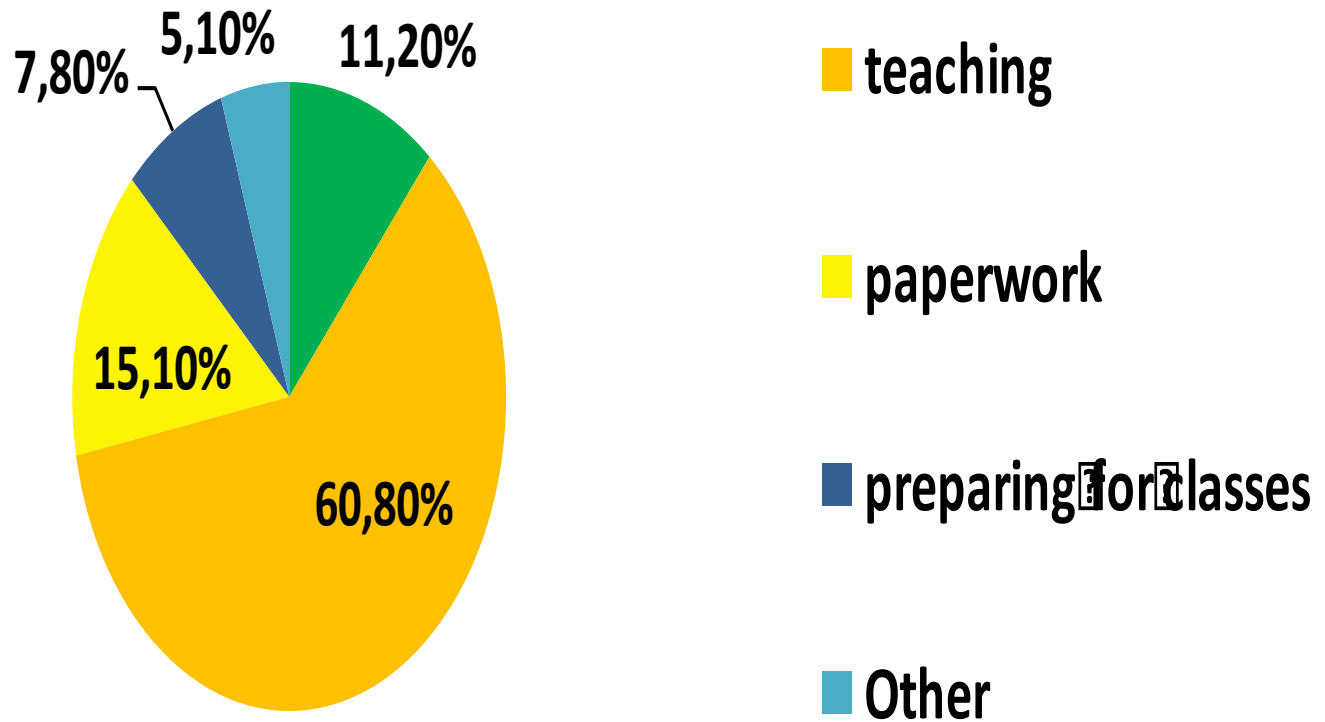
Are there any problems in assessing the quality of preschool education for children with severe multiple disabilities at your institution?



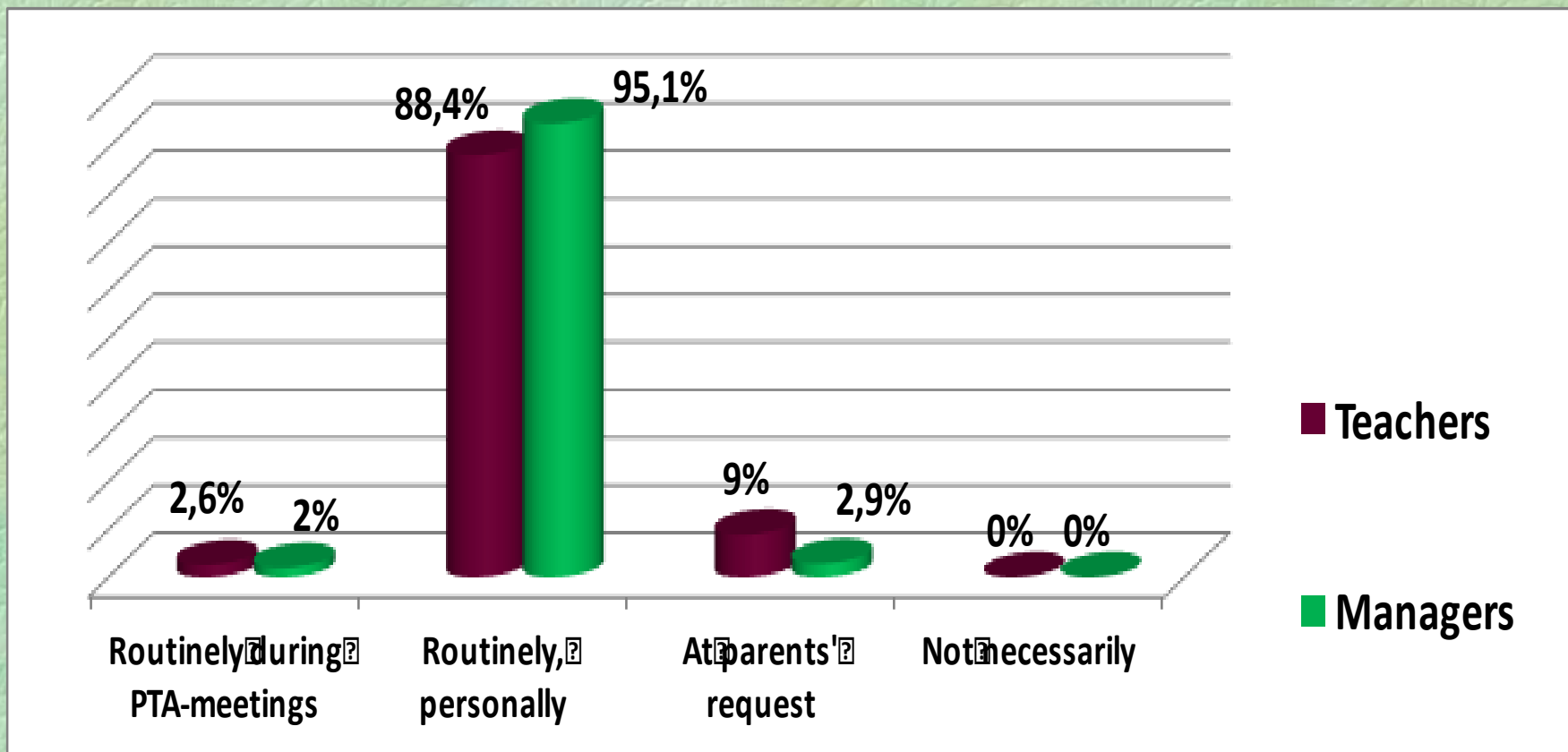
What you think defines the educational and correctional process at the center?



Most of your time goes to:



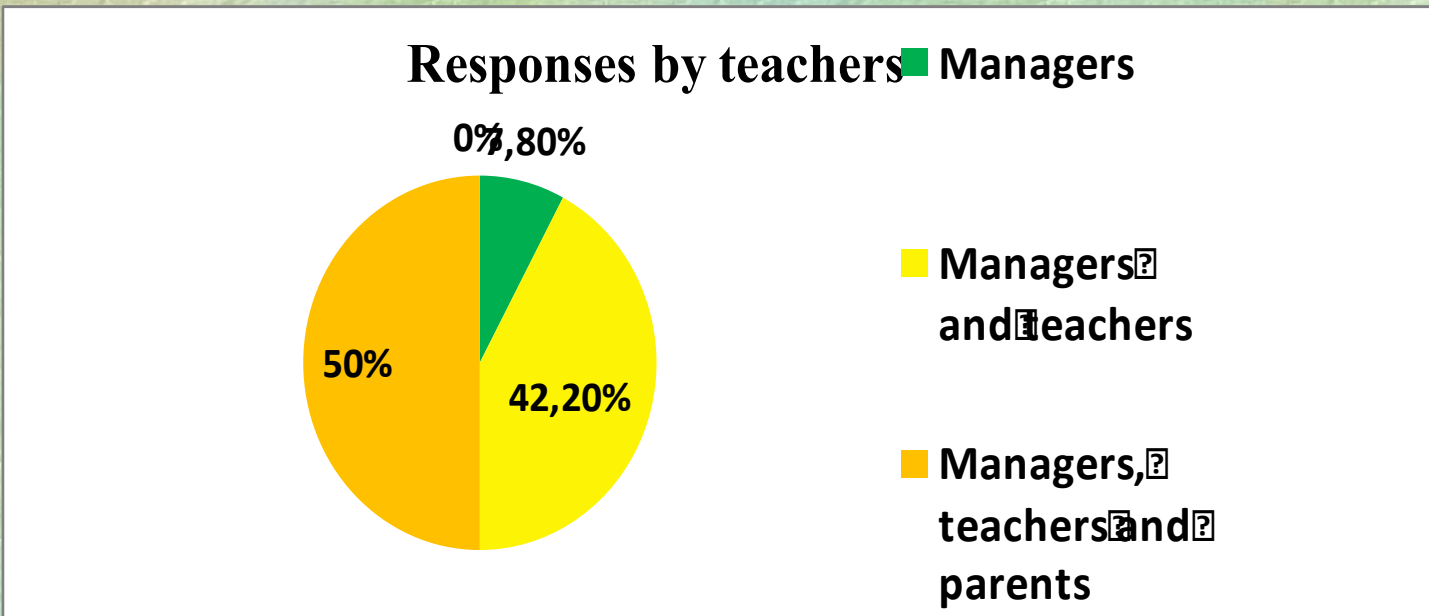
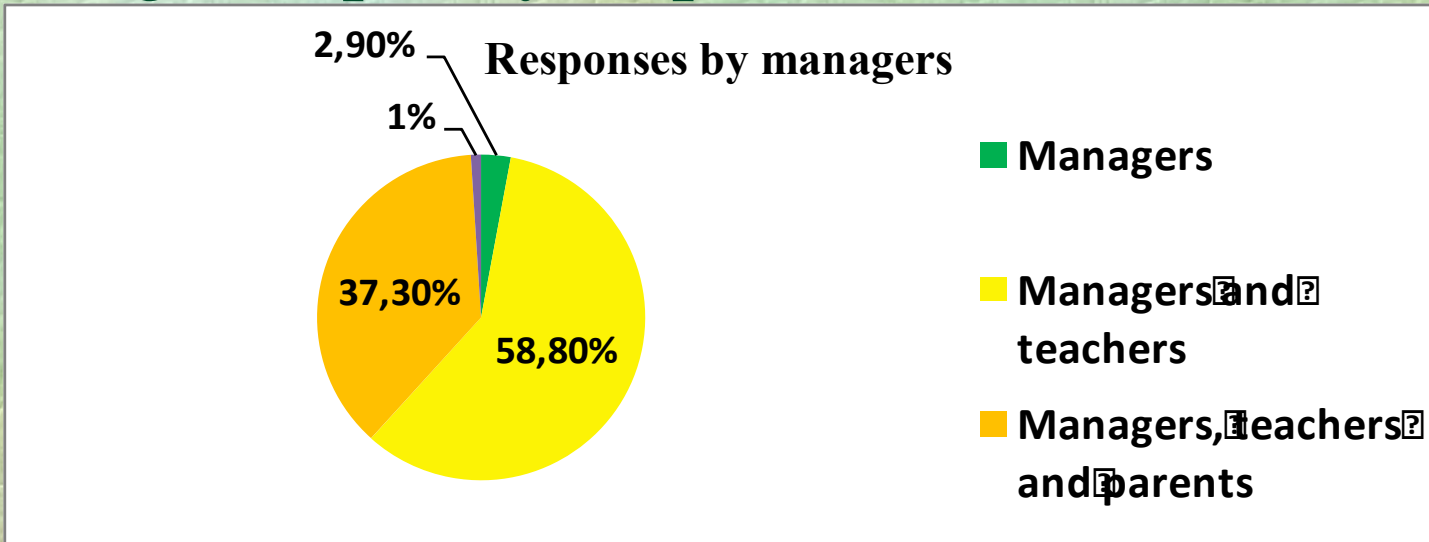
Informing parents of students with SDM about the results of training and education



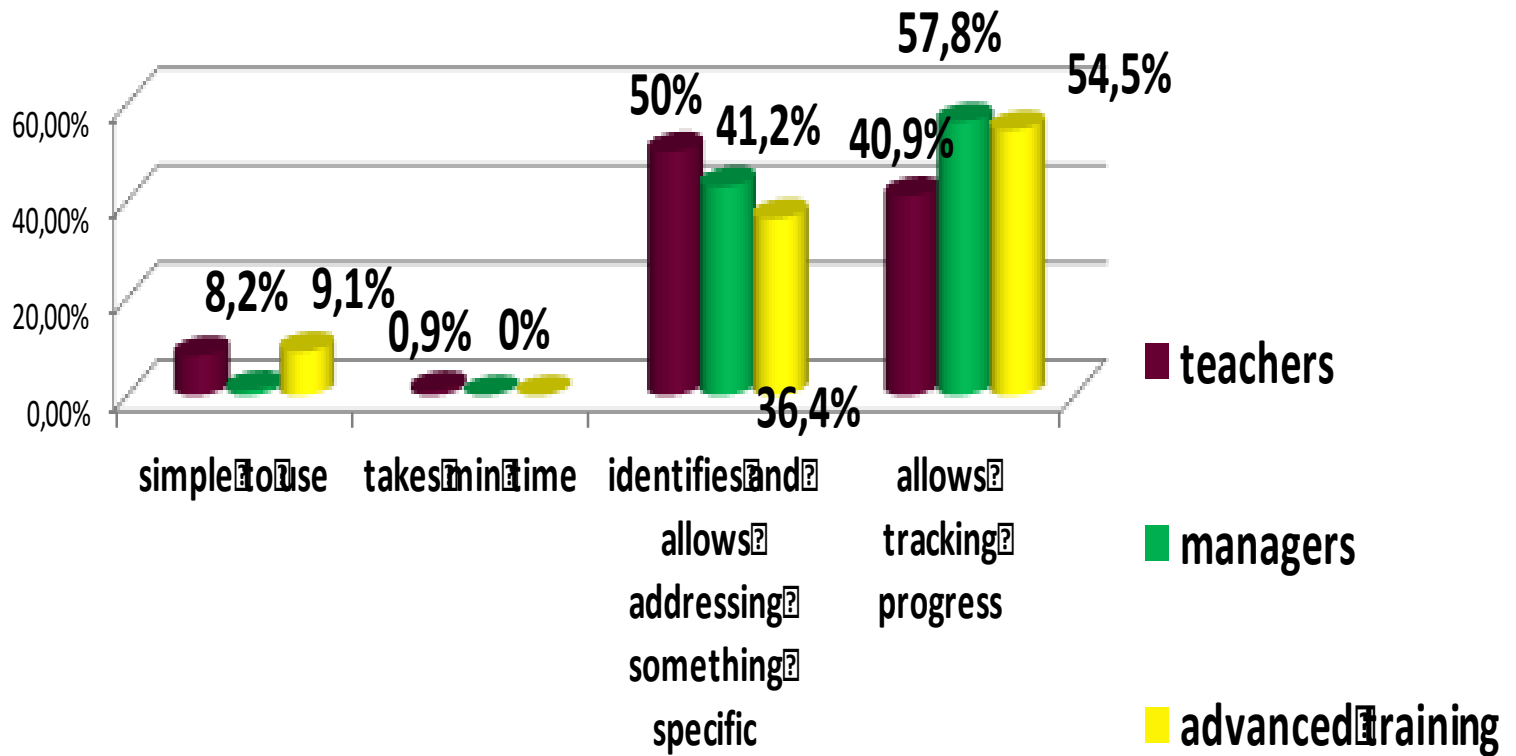
Item 2: methods and tools for assessing the quality of preschool education at centers for correctional and developmental education and rehabilitation

Both teachers and administrators, in most cases, believe that the decision on the determination of approaches and tools for assessing the quality of preschool education at the centers should be made jointly.

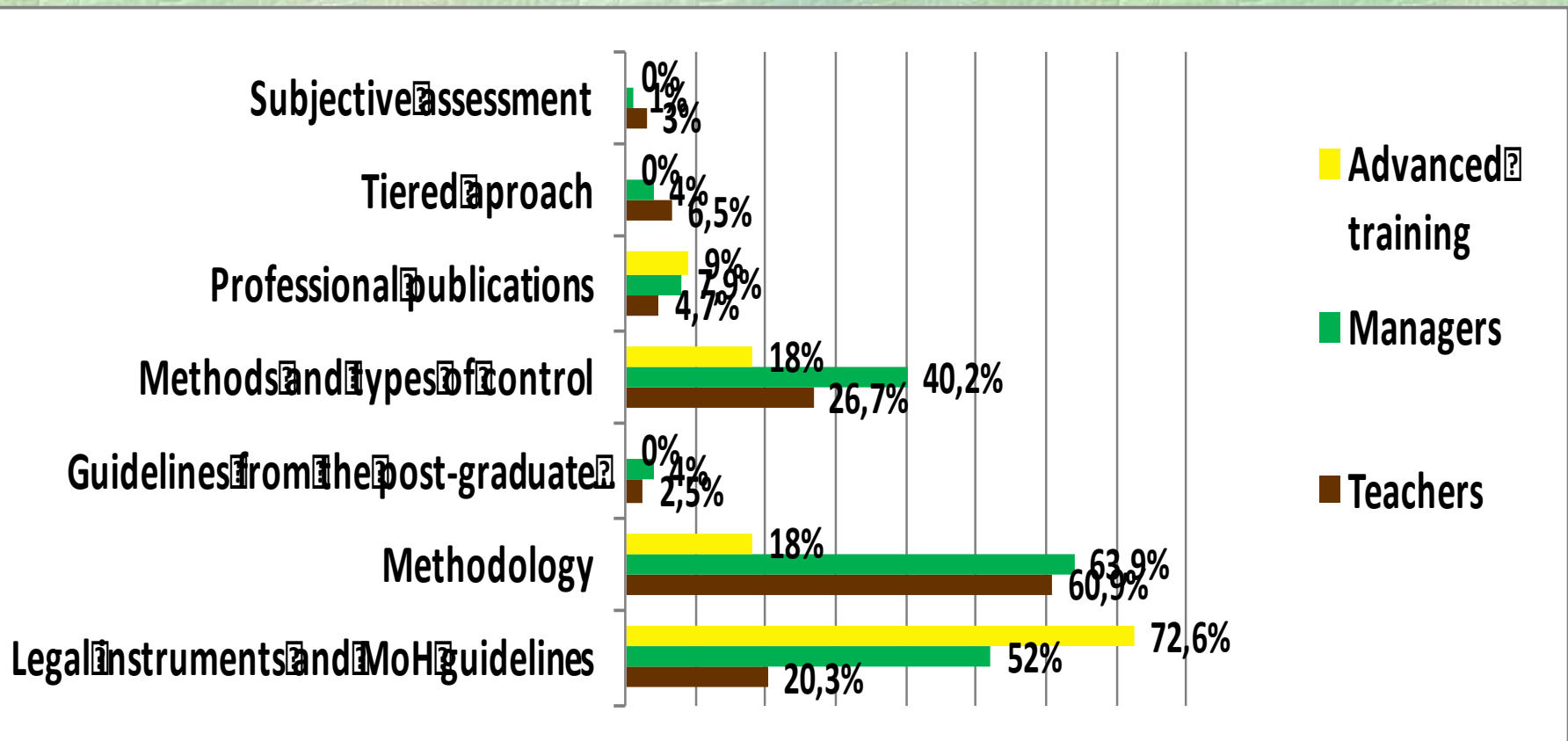
Who determines the approaches and tools for assessing the quality of preschool education?



What is the main thing for the toolkit for assessing the quality of preschool education students with severe multiple disorders?



Comparative analysis of the tools used to assess the quality of preschool education for students with severe multiple disorders

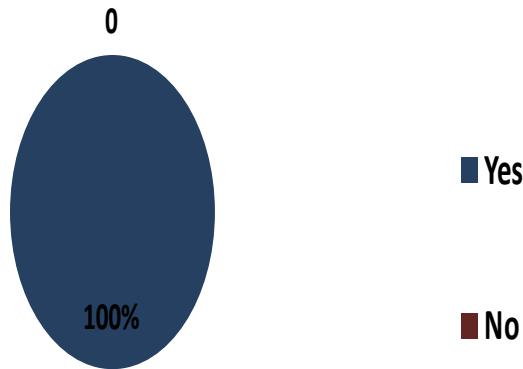


Item 3: advanced training in assessing the quality of preschool education at centers for correctional and developmental education and rehabilitation

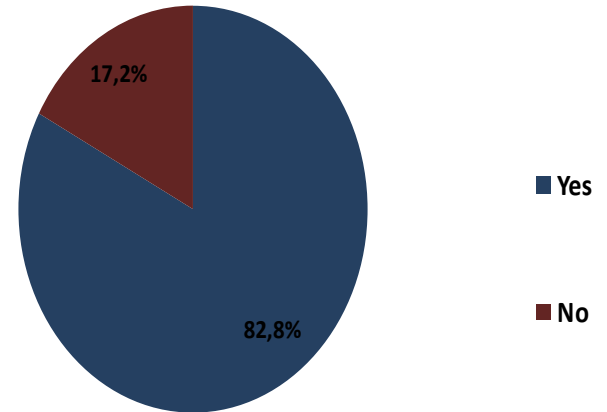
Preschool education quality assessment at the center for correctional and developmental education and rehabilitation can only be performed by trained staff, who are familiar with the methods, techniques, and tools used in assessing the quality of preschool education for students with severe multiple disorders.

The need for advanced training in assessing the quality of preschool education for students with SMD

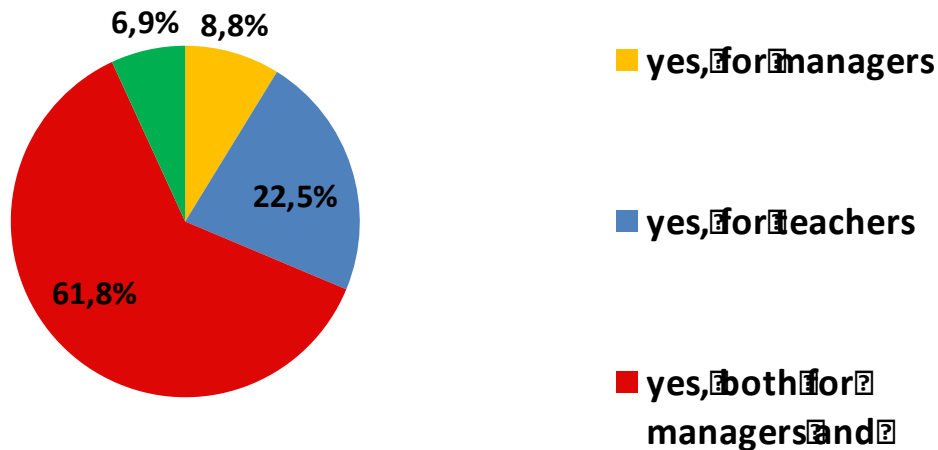
Advanced training faculty



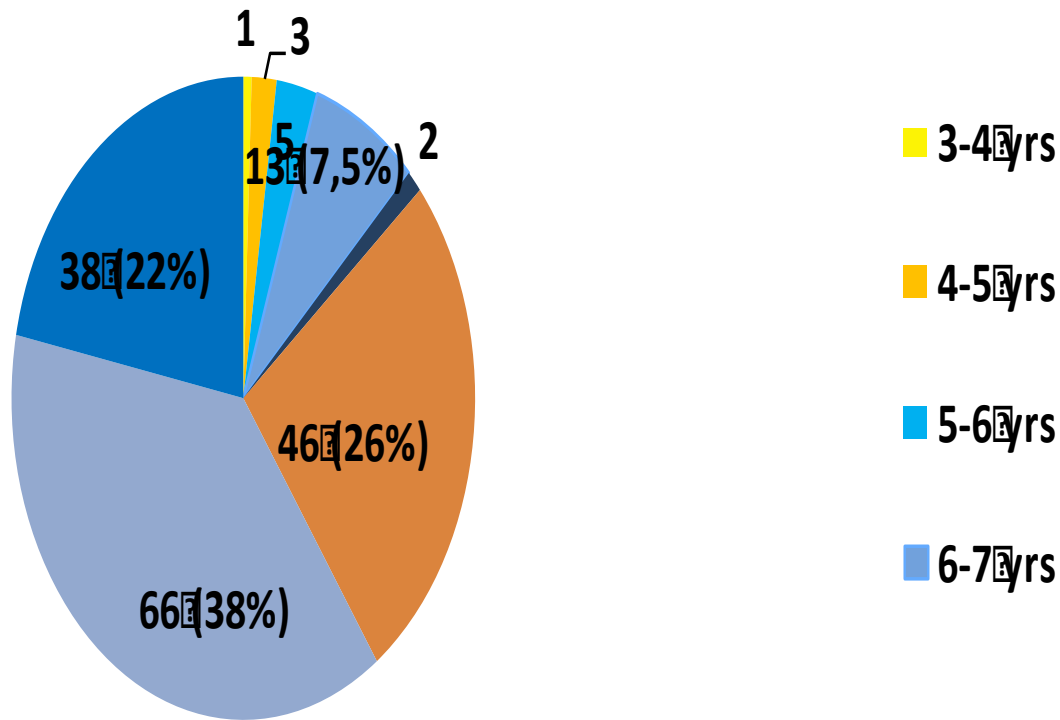
Teachers



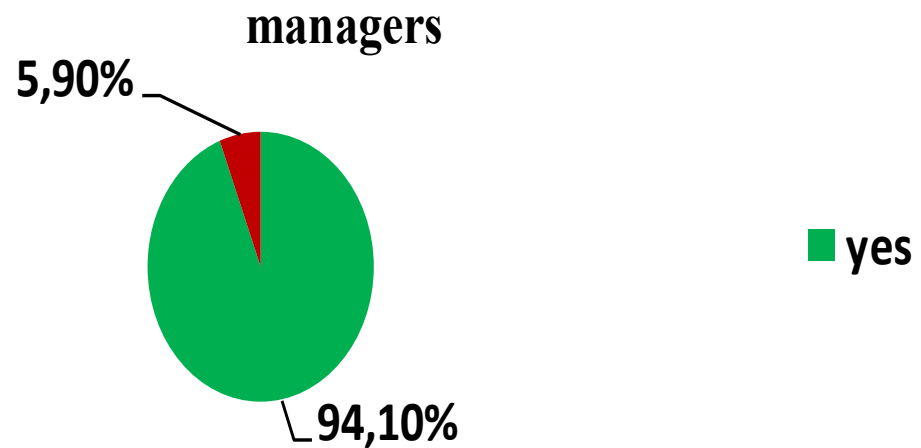
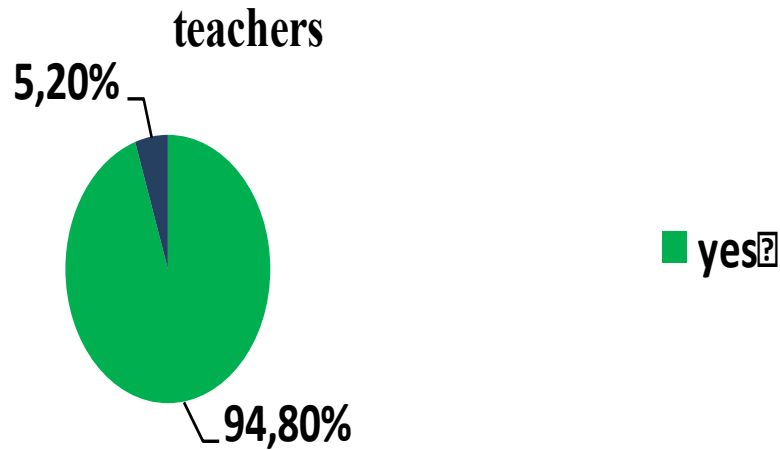
Managers



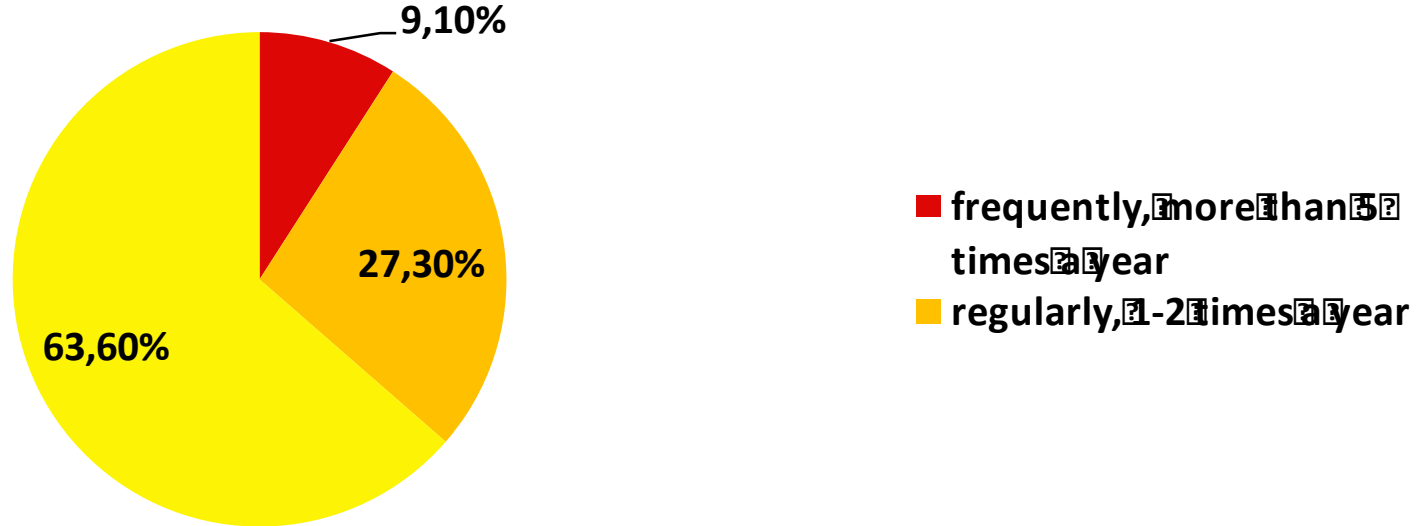
Need for advanced training for teachers by students' age group



Does your center do preschool education quality assessment?



0%
How often does your center hold events (round tables, workshops, seminars) for teachers and managers to share their experience of preschool education quality assessment for students with SMD



In general, the survey showed the existence of an effective traditional system of advanced training, at the same time, it revealed that advanced training currently does not allow teaching staff to systematically and comprehensively assess the quality of preschool education at the centers for correctional and developmental education and rehabilitation .

At the same time, teachers (82.8%), managers (70.6%), specialists from institutions for advanced training of teachers (100%) believe that their level of competence in assessing the quality education for students with SMD is not sufficient.

We analyzed the sources in the public domain, characterizing the state of the system for assessing the quality of preschool education for students with SMD to study the available approaches to assessing the quality of preschool education at the centers for correctional and developmental education and rehabilitation.

The scope of the study *included the following*:

- the content of legislation and regulations on the assessment of the quality of preschool education at the centers for correctional and developmental education and rehabilitation;
- availability and evaluation in curricula for centers for correctional and developmental education and rehabilitation of the methods and tools for assessing the quality of preschool education;
- a system of advanced training for teaching staff of the centers for correctional and developmental education and rehabilitation on the assessment of the quality of preschool education for students with SMD.

We analyzed:

Regulatory legal framework of the Republic of Belarus in the field of preschool education for students with SMD.

Official websites of centers for correctional and developmental education and rehabilitation in the Republic of Belarus (122 sites).

Official websites of educational institutions that carry out advanced training of pedagogical and managerial staff of the centers for correctional and developmental education and rehabilitation(8 sites).

Item 1: the content of legislation and regulations on the assessment of the quality of preschool education at the centers for correctional and developmental education and rehabilitation

- There is no developed regulation for assessing the quality of preschool education at the centers for correctional and developmental education and rehabilitation.
- There is no holistic understanding of the definition of “assessment of the quality of education at the centers for correctional and developmental education and rehabilitation”, therefore, there is no system for assessing the quality of education at the centers. In this regard, there is a need for training for the teaching staff of the centers on this issue within the framework of advanced training system.
- The centers do routinely post on their websites their documents related to the organization of assessing the quality of preschool education for students with SMD, or there are no such documents.

Item 2: availability and evaluation in curricula for centers for correctional and developmental education and rehabilitation of the methods and tools for assessing the quality of preschool education

- The curriculum of the preschool department of the centers does not list the criteria, tools and methods for assessing the quality of preschool education for students with SMD. At the same time, in our opinion, the centers require scientific-methodological and psychological-pedagogical substantiation of their activities.
- The program does not have a section on assessing the quality of preschool education for student with SMD

Item 3: a system of advanced training for teaching staff of the centers for correctional and developmental education and rehabilitation on the assessment of the quality of preschool education for students with SMD

- Educational institutions that provide advanced training for management and teaching staff of the centers do not provide complete information on the content of educational programs on their official websites. There is no system as of yet for advanced training of the teaching staff of the centers on the assessment of the quality of education of students with severe multiple disorders.

Thank you for your
attention!